

Outcome Measure	Test of Pragmatic Language Second Edition (TOPL-2)
Sensitivity to Change	Unknown
Population	Paediatrics
Domain	Language and Communication
Type of Measure	Objective Assessment
ICF-Code/s	TBA
Description	<p>Ages: 6;0-18;11 Testing Time: 45-60 minutes Norm-referenced; raw scores, percentiles, standard scores, and age equivalents The Test of Pragmatic Language-2 (TOPL-2), designed for use by speech-language pathologists, provides important information to all essential and involved school team members (school psychologists, counselors, special educators, and clinical psychologists) about social skills and conflict resolution. Use the TOPL-2 as part of a full individual evaluation and program planning.</p> <p>TOPL-2 four principles include:</p> <ol style="list-style-type: none"> 1. Identifying individuals with pragmatic language deficits. 2. Determining individual strengths and weaknesses. 3. Documenting an individual's progress. 4. Researching pragmatic language skills. <p>Helps generate detailed IEPs and a clinical interpretive framework. Assesses child's effectiveness and appropriateness of pragmatic language across six core tests:</p> <ol style="list-style-type: none"> 1. Physical setting 2. Audience 3. Topic 4. Purpose (speech acts) 5. Visual-gestural cues 6. Abstraction
Properties	Could not locate these – but apparently norms are extended from previous version.
Advantages	Few other language tools measure pragmatics comprehensively.
Disadvantages	Tool may become out-dated –developed in 2007. Social contexts change markedly (eg youth engaging with social media etc).
Additional Information	NA
Reviewers	Angela Morgan

References

Phelps-Terasaki, D., & Phelps-Gunn, T. (1992). *Test of Pragmatic Language*. Austin, TX: PRO-ED.

Phelps-Terasaki and Phelps-Gunn. (2007). *Test of pragmatic language development* (2nd ed.). Austin, TX: PRO-ED.